

WELCOME, FUTURE GUARDIANS!

TODAY'S OBJECTIVES

- ► Highlight important Gateway information
 - Classes
 - Tips
 - Rules/Expectations
 - Activities
 - Packets
- ► Questions?

DAILY SCHEDULE

- Passing time between classes is four minutes
- Each day you will have:
 - Two Periods in a row of English
 - History
 - Science
 - Math
 - Physical Education/Health (PE)
 - Elective class

THINGS TO PRACTICE IN 5TH GRADE

- ► Get in the habit of completing and turning in homework <u>on</u> <u>time</u>
- ► Attend school regularly
- ► Use your planner
- ► Starting in 6th grade Check on-line grades regularly

Select a School

Translate this page













OUR DISTRICT

DEPARTMENTS & PROGRAMS

STUDENTS

PARENTS

COMMUNITY

Click "GRADES & MORE"











HAPPY BIRTHDAY TO US!

Everett Public Schools is celebrating its 125th year! This shot of Blanche Jacob's fourthgrade class in 1930 captures the essence of a typical classroom of the era. Click photo to read more.



DISTRICT ANNOUNCEMENTS

Board and community discuss enrollment growth March 30

Climbing enrollment is impacting Everett Public

QUICKLINKS

- * Capital Facilities Projects
- Employment









OUR DISTRICT

DEPARTMENTS & PROGRAMS

STUDENTS

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LMS

- Overview
- **Learning & Information Technology Services**
- LMS Professional **Development Corner**
- **Digital Footprint**
- **Parents**
- Students
- Curriculum and **Instruction Tools**
- Elementary Staff
- Secondary Staff
- Office Resources
- **Atomic Learning**
- Office 2016 & Office 365 Resources
- Student Passwords
- **Contact Information**

Welcome to Learning Management Services

Click the icon/picture for the system that best matches your purpose.



All Levels K-12



Home Access Center

- Click "Middle/High School" District/St (Direction results)
- · Quick view attendance
- · Update parent email and phone numbers
- Special Education (IEP)
- View discipline

Elementary grades are only available in print from the schools at the end of each semester. Contact your school if you do not receive your Elementary Progress Report.

(customizable)

 Email Subscriptions (by class) and assignments)

Middle and High School parents sign up for grade reports emailed automatically

QuickLinks

- Atomic Learning
- Staff Office 365

New password process for **GUARDIANS ONLY**

- Add security questions. Reset your temporary password directions (password expired). Need a password or log-in? click here.
- Forgot Password? <u>click</u>

Curriculum and Instruction Tools

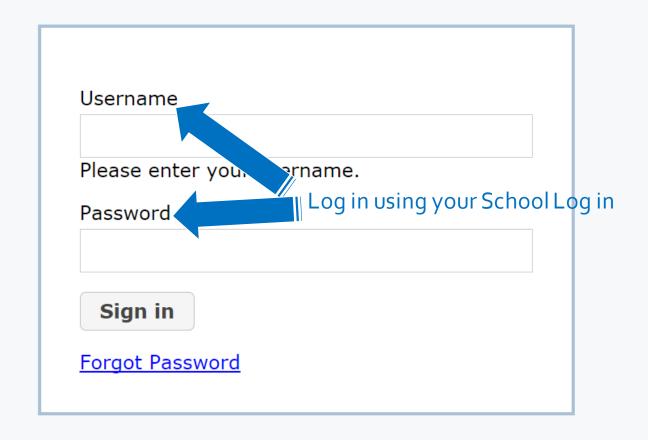
- AR/STAR (student/teacher access)
- Curriculum Portal (staff access)
- Destiny Follett Discovery Education DBA (staff accoss)

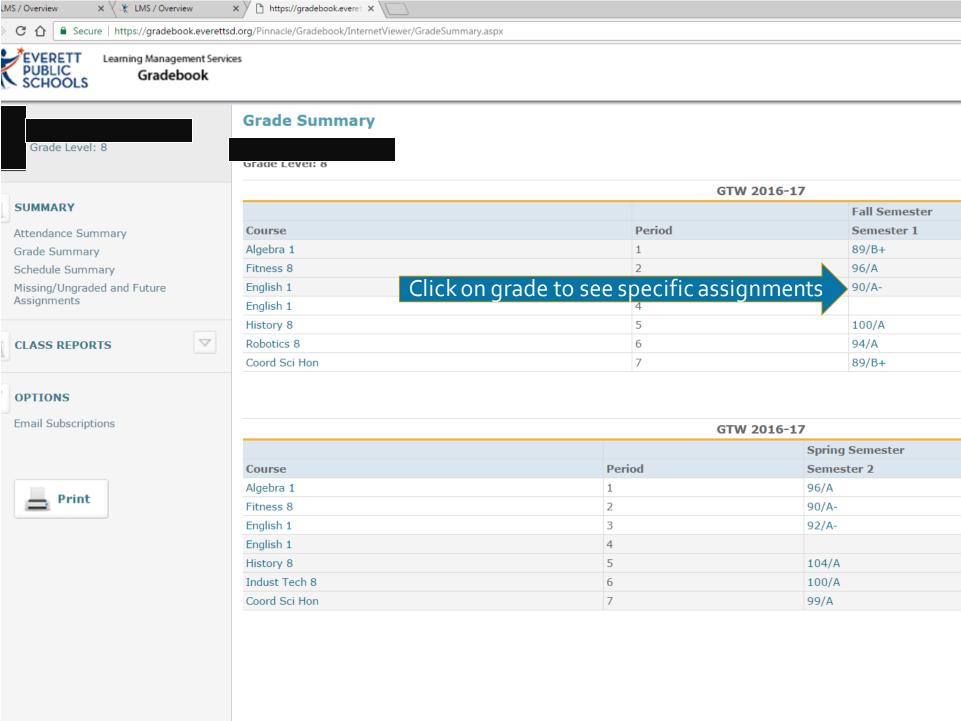
Reset password - Change Password:

(Arabic, Spanish, Russian, Vietnamese, English directions)

- Request your password be reset through LMS (please provide the student name, birthdate and grade)
- Log in using temporary password -- link here
- 3. This is a temporary password, may say your password has

ices





tsd.org/Pinnacle/Gradebook/InternetViewer/StudentAssignments.aspx?EnrollmentId=8578349&TermId=273952&StudentId=10330&H=G

(!) Jessen

Student Assignments

2017-03-29

Course: English 1(3) Term: Semester 2 Teacher: Kuntz, Patricia This screen shows each assignment and the score for earned

<< Grade Su

Assignments	

No.	Description	Due Date	Category	Grade	Max	Letter	Comments
1	Visual and Cinematic Techniques: Short Story	Feb 3	Formative (Supplemental)	9.5	10	Α	
2	Monthly Update: January	Feb 7	Formative (Supplemental)	10	10	Α	
3	Independent Reading: Style Analysis Project Information	Feb 13	Formative (Supplemental)	TI	10	TI	
4	2.14 Setting the Mood and Tone: Wonka Two Ways	Feb 13	Formative (Springboard)	8.5	10	В	
5	2.18 Analyzing Burton's Style	Feb 27	Formative (Springboard)	8.5	10	В	
6	2.21 Analyzing Burton's Style	Mar 3	Formative (Springboard)	19.5	20	Α	
7	Independent Reading: Novel-Film Analysis	Mar 13	Formative (Supplemental)	17	20	В	Completed Analysis Chart
8	EA 3.1 Burton Analysis Essay- Ideas	Mar 16	Summative	9.5	10	Α	
9	EA 3.1 Burton Analysis Essay- Structure	Mar 16	Summative	9.5	10	Α	
10	EA 3.1 Burton Analysis Essay- Use of Language	Mar 16	Summative	9.5	10	А	
				92%		A -	

Category	Weight	Points / Max pts.	Percent	Letter
Formative (Springboard)	15.000	36.5 / 40	91	A -
Formative (Supplemental)	5.000	36.5 / 40	91	A-
Summative	80.000	55 / 60	92	A-

Comments

Created By	Date	Class	Title
No comments.			

This report was generated on 3/29/2017 8:11:18 AM.









ACADEMIC INTERVENTIONS

If a student is struggling in a class typical interventions are:

- ► Talk with teacher about how to do better in their class
- ► Meet with teacher at lunch, before or after school
- Parents or student email teacher with specific questions about class
- Student attend Study Club and/or Math After School Help (MASH)
- ► Create academic improvement plan with counselor
- ➤ Parents/Teachers (five of them)/Student conferences for students struggling in more than one or two classes

SCHOOL COUNSELORS HELP WITH...

- ► Academics
- ► Behavioral/Social
 - Classroom
 - Conflicts
 - Bullying
- ► Attendance
- **►** Schedule

HIGH SCHOOL AND BEYOND LESSONS (HS&B)

HS&B lessons are scheduled one Friday a month. Topics discussed in these lessons include:

- Organization
- ▶ Digital Citizenship
- Successful student behaviors
- ► Time Management
- ► Learning Styles
- ➤ Student Mindset

GUARD YOUR CHARACTER

Attributes Gateway students are encouraged do develop:

- ► <u>G</u>rit
- <u>U</u>niversal Respect
- ► <u>A</u>cceptance
- ▶ Responsibility
- **D**o What's Right

➤ Can earn GUARD cards for rewards at school when you demonstrate these attributes, can also be nominated as a student of the month.

RULES/EXPECTATIONS

- ► No cell phones during school. If you bring a cell phone to school you need to keep it turned off and in your backpack.
- ► No hats/hoodies in the building.
- ► No gum.
- ► Be respectful and GUARD your character.

ACTIVITIES

- ► Activity Bus
- ► Associated Student Body (ASB)
- ► Yearbook
- ► BHIP (Bullying, Harassment, Intimidation Prevention)
- ► Robotics Club
- ► Fandom (Sci-Fi/Fantasy) Club
- ► GIVE (Volunteer)
- Soccer Club
- ► Study Club
- Sports: Cross Country, Wrestling, Track (6th graders can practice, but not compete)

VIRTUAL TOUR OF GATEWAY

To view video:

- ► Gateway Website
- **►** Counseling
- ► Information for 5th Graders
- ► Virtual tour of Gateway for incoming 5th graders, class of 2027

6TH GRADE REGISTRATION PACKET

Contents

- ► Curriculum Letter
- ➤ Pre-Registration Form
- ► Things To Look Forward To At Gateway
- ➤ Volunteer Information and Important Contacts
- ➤ To view pack => Gateway Website => Counseling => Information for 5th Graders = > 6th Grade Registration Packet

6TH GRADE PRE-REGISTRATION FORM

To view video explaining how to complete the Regisration form:

► Gateway Website => Counseling => Information for 5th Graders = > Directions for filling out the Gateway Middle School 2020-2021 6th Grade Pre-Registration Form

Gateway Middle School 2020-2021 6th Grade Pre-Registration

#1	Student Name:	Student ID#:				
"	Students and Parents/Guardians: Please turn this completed form in to your teacher after learning about 6th grade registration by doing the following: 1. Reviewing the course options for next year, including advanced pathways courses. 2. Talking with your child's current teacher about the best placement for next school year at your parent-teacher conference. 3. Referring to the information presented at the Parent Night at Gateway Middle School on February 24th. 4. Completing each section of this registration form below. Please note that parent and student signatures are required.					
	Му	6th Grade Course Requests				
#2	In 6th grade, each student will have the fol	lowing courses: English, Math, Science, History, PE and an elective.				
#3	English Option: #4 English 6 Teacher Initials Honors English 7 Teacher Initials	MATH Option: Math 6Teacher Initials Math 6/7Teacher Initials Math 7/8Teacher Initials (HC Students only)				
	*Advanced pathway courses are Honors English 7, Math 6/7,	and Math 7/8. Elementary teacher initials indicate teacher recommendation for course(s).				
#5	ELECTIVE Option: Each student will have one period of an elective cla	Full-year Classes:				
	Students will get one semester of two* of the following classes: Robotics, Industrial Tech, or A *specific class selection to be made by the counseling depar	- chon				
#6	T-SHIRT Size					
	Small Medium	Large XL				
#7	Students registering for an advanced pathways could. Please think about each statement below and characteristics.					
	I have demonstrated academic performance at or above grade level proficiency in English (Reading and Writing) and/or in Math. I demonstrate a high level of interest and intellectual engagement in my courses. I have a strong desire to be challenged and excel in English and/or Math. I am highly self-motivated and have the desire to excel in my courses. I take responsibility for my learning, attend class regularly, complete assignments on time, and know that putting in a lot of effort is important for my success. I successfully complete tasks that require time, thought, and implementation of multiple steps, concepts, or techniques. I examine and learn from errors, try different approaches when needed, revise my work throughout the learning process, and seek help and access resources when needed.					
		itional page to complete the following: g any advanced pathway course. (If you are choosing both, <u>please write about</u> to commit to the increased academic expectations in this kind of course.				
#8	expectations for these rigorous, accelerated courses, at school year.	ached Everett Public Schools Advanced Pathway letter, you understand the id that the selected course choices are your official request for the 2020-2021				
	Student	Parent Date				

To help you choose your elective check out the Gateway course catalog online

Gateway Middle School 2020-2021 6th Grade Pre-Registration

In writing, please explain your reasons for choosing English 7 Honors and/or a compacted Math course. (If you are choosing both, please write about each subject separately). Please include your plan to commit to the increased academic expectations in this kind of course.

If you are registering for English 7 or one of the compacted Math classes, you need to write a response to this prompt.

7th Grade English Honors Self-Check

Is 7^{th} Grade English Honors the right placement for you? The English curriculum at Gateway is rigorous and expectations are high in ALL English classes. Those students who opt into the 7^{th} Grade English Honors course will be skipping over one full year of writing and reading curriculum and instead of following the 6^{th} grade curriculum, they will be completing 7^{th} grade coursework. Honors students move through the curriculum at a rapid pace with less time for skills practice and are graded according to 7^{th} grade standards. Below is a checklist of statements that apply to successful Honors English students.

If you checked "NO" to any of these statements, the standard 6th grade English class is most likely your best choice.

" t	NO" to any of these statements, the standard 6^{th} grade Engli		s is mo	st likely your best choice.
	"I" Statements	YES	NO	
	I have a passion for writing.			
	I consistently score above standard in the 90 th percentile (Level 4 "A" work) on			
	writing assignments.			
	I comprehend above grade level reading and can use supporting evidence to			5 × 10U
	analyze what I've read.			ica tol yo
	I consistently read at home - novels of differing genres.			choice
	I consistently use higher level punctuation correctly: such as semicolons,	-	ast	Circ
	dashes, hyphens, and quotation marks.	ne r	رار	choice for you
	Make			
	IVIC.			
	Thave a strong command or conventions: capitalization, osage (grammar),			
	punctuation, and spelling.			
	I consistently use higher level vocabulary words in my writing.			
	I consistently complete and turn in my work on time.			
	I put my best effort into all of my work and go above and beyond expectations.			
	l ask questions when I need clarification or help on a task.			
	I have the time and commitment for completing advanced homework			
	expectations.			
	I am a self-directed learner and don't need reminders from an adult (teacher			
	and/or parent) to finish my work.			
	I consistently listen, understand, and follow directions.			
	I consistently utilize rubrics to guide and self-assess my work.			
	I can balance the high expectations of Honors English with my other academic			
	classes and with the extra-curricular activities that I'm involved in.			

TURNING IN REGISTRATION FORMS

- Due to schools being closed during the registration time period here is the plan:
 - ► Visit the "Information for 5th Graders" page (Gateway website, Counseling then Information for 5th Graders)
 - ► Review the "Electronic Copy of Gateway Middle School 2020-2021 6th Grade Pre-Registration Form, you may print and complete the form if you would like. We will be collecting forms when students return to school.
 - ► Once you have completed the Registration form please take this survey that will provide the necessary information for us to register your student. The link to this survey can be found by: Gateway website, Counseling, Information for 5th Graders the click on "Online Survey to submit the information on your Registration form to Gateway"

UPCOMING EVENTS

► Week of March Cancelled due to school closure

Week of March Cancelled due to school closure

The description of the properties of the

5th Graders tour Gateway

- Meet our principal and assistant principal
- Campus tours
- Club descriptions
- Student panel
- ► June 3rd: Cedar Wood, Forest View, Penny Creek, Mill Creek and Jefferson
- ► June 4th: Silver Firs and Tambark Creek

QUESTIONS? EMAIL JSCHILATY@EVERETTSD.ORG